NEW School of Innovation and John Dewey Academy of Learning Governance Board Meeting Minutes Thursday February 28, 2019 5:00pm Broadway Offices

Present: Georjeanna Wilson-Doenges, Becki Swanson, Amanda Garcia, Natasha Chung, Colleen Simpson, Kim Pahlow, Jen Agamaite, Jason Johnson, Renee Every

Excused: Paula Manley, Joanie Swigert, Rashad Cobb

Guest(s): Andrea Thiry-Wenz, Katie Hess

| Agenda Item | Description | Actions | Who |
|----------------|------------------------------|-----------|-------|
| | | needed | |
| Welcome | Meeting was called to order. | Call to | Becki |
| | | order | |
| Current agenda | Agenda was approved | Motion to | Becki |
| | | approve | |
| Past minutes | Minutes were approved. | Motion to | Becki |
| | | approve | |

Speaker – Katie Hess Big Brothers Big Sisters

Katie Hess presented a program called Mentor U. Currently Big Brothers Big Sisters is looking for partner schools to initiate this program with.

The program can potentially provide a curriculum based, technology enhanced curriculum where a teacher comes in weekly during the school year for 4 years. A gradual curriculum is used to guide students to graduation and beyond. Teens are mentored individually with a focus on career planning in addition to the weekly teacher contact. A strength is an emphasis on social emotional learning to help with communication and social skills that will help teens and young adults in the workforce. A secure online communications system is provided for mentoring and coursework as well. Mentor U has been used in 12 states and does have a program in Milwaukee. It is an all-school program in that all students in a school are offered and can participate in the program. This program would start with 9th graders and add new students in future years as they enter 9th grade.

Questions were posed about GBAPS financial obligation, capacity of the program, the ability of the program to individualize for school or student preferences and needs, data to demonstrate the efficacy of the program, how mentors would be recruited in adequate numbers and matched to teens, how the program would deal with influxes of teens who did not start with the program in 9th grade, whether an all school mentoring program is the right fit for all charter school students, potential resource issues and funding gaps, and about seeing samples of the curriculum. At this point, no staff have been hired and the program is not yet funded. The program is looking for at least one partner school in order to start grant writing and securing funds. Katie Hess reported that the goal would be for the program to be funded without school funding.

Jen will email samples of the curriculum.

Jen and Jason will continue to discuss these issues with Katie and request more information about the program. A suggestion was made that other sites that are currently running this program could be consulted to help understand what the program looks like when it is up and running.

| Jpdates | Authorizer | Renee / |
|---------|--|---------|
| • | No authorizer updates. | Vicki |
| | NEW School of Innovation | Jason |
| | | |
| | The 2019 National At-Risk Education Network | |
| | Wisconsin Conference is in the books. Hundreds of | |
| | educators and student advocates ascended on the | |
| | Kalahari to provide inspiration, tools, and resources to | |
| | help Wisconsin's at-risk student population. I look | |
| | forward to sharing with the governance council, | |
| | peers, and N.E.W. staff the lessons and resources that | |
| | I was fortunate enough to receive. | |
| | The proposed draft of the 2019 N.E.W. school | |
| | calendar is attached to this draft. This calendar was | |
| | created in collaboration with both JDAL and GBAPS. I | |
| | am asking for the Governance Council to vote to | |
| | approve the proposed calendar. | |
| | N.E.W. had its second work meeting with | |
| | NWTC related to our CTE pathway offerings. | |
| | Significant changes were proposed by NWTC as to | |
| | how we would offer this to our students. The | |
| | proposed changes include changing instruction times | |
| | to Fridays. Out of this meeting 5 separate work groups | |
| | will be created with N.E.W. taking the forefront in | |
| | each of them. | |
| | On Thursday I will be traveling to Beloit | |
| | Wisconsin to participate in Read Your Heart Out. This | |
| | school program engages families and the community | |
| | through African American Literature. Our school will | |
| | be participating in 2019/2020 Ready Your Heart Out | |
| | efforts within the district. Our students will serve as | |
| | reading mentors for the two elementary schools that | |
| | will host their own events. I may be tardy to the | |
| | Governance Board meeting but hope to arrive prior to | |
| | dismissal. | |
| | There is an opportunity to tour the | |
| | N.E.W./JDAL school site 2/27/19 at 8:00am. The | |
| | school is located at 701 Cherry Street. I will be taking | |
| | the Academy staff through the building at that time. If | |
| | you are interested, please just send an email so I | |
| | know to look for you. We will not be able to access | |
| | the building once the flooring is torn out until that | |
| | portion of the renovations are complete. Weekly | |
| | meetings have been established with Jen, myself, and | |
| | the our project manager to keep the project on | |
| | course. If you have specific questions related to the | |
| | building please email Jen, or I. On a sad note we had | |
| | to get rid of the big blue leather chairs. | |
| | Next week I will be participating in Beyond | |
| | Diversity II training. In addition, the Network | |
| | continues to offer professional development | |
| | throughout Wisconsin in a number of areas related to | |
| | race, diversity, and inclusion. If you have the | |
| | opportunity the trainings they offer have been very | |

| well done. A note that Know your Neighbor has been rescheduled so you would now have another opportunity to register. In addition to these trainings, I am continuing to be a part of a state Equity training group comprised of DPI, the network, and Madison YWCA organization. Linked to the picture below is a gift that was presented by Ricky White to NAREN our closing keynote speaker of the NAREN conference. Ricky White Niigonanakud, is Anishinabe from the Whitefish Bay First Nation in Ontario, Canada. Ricky White was the recent superintendent for the Circle of Light Academy. Ricky spoke to the importance and significance of our efforts to build relationships with all students including those who struggle the most. | | |
|---|----------------------|-------------------------|
| JDAL BUDGET: | | Jen |
| No larger purchases. | | |
| FACILITIES: | | |
| Jason and I meet every Monday with Cale to discuss furniture and facility needs. Designers presented first draft of furniture ideas. | | |
| MARKETING: | | |
| Focusing on marketing to 5th - 7th grade students only since HS program is full. | | |
| OPERATIONS: | | |
| 1. Online and 8th - 12th grade full. | | |
| NOTEWORTHY: | | |
| School-wide project to recreate sail for Nicolet Tall Ships Festival. Only 2 GBAPS schools participating. Winner gets \$1000 for art program. I am hoping to connect with former JDAL artist to get us motivated/inspired:) Was asked to host Stand for the Silent presentation April 9th. We are planning an off-campus learning day with community participation. | | |
| CALENDAR: | | |
| Washington DC Trip - March 15 - 20 Trees for Tomorrow trip - May 20 -22 | | |
| Community presentations about our schools | | Group |
| Board Training | Deferred to March | Governance Committee |
| Building update The Cherry street building will be called the synergy center | | Jason |

| | Renovations are currently on-target for June 30 th handover. | | |
|---------------------------------|--|------------------|-------|
| Next meeting attendance | | Check calendars | Becki |
| Partnership Updates | Partnerships Jen made an initial connection with Kathy at the YMCA for both schools to get reduced price memberships. Jason had discussed the possibility of leasing space at YWCA and also to trade professional services with staff to reduce the price. | Group reports | Becki |
| Past meeting evaluation results | Meeting evaluations will be sent for the current meeting. | review | Renee |

| Action Items | Recommended Motion | Motion to approve or not - vote | Who |
|--------------|-----------------------|---------------------------------|--------------------|
| | | | Motion made by |
| | | | Motion seconded by |
| | | | Motion made by |
| | | | Motion seconded by |
| | | | Motion made by |
| | | | Motion seconded by |

| Discussion Items | | Group Discussion | Who |
|-------------------------|---|---------------------|-------|
| Yearly calendar | Jason presented the school calendar and daily schedule that roughly follows JDAL's calendar. The calendar will change or be adjusted in the future as needed. | | Becki |
| Mission, Vision, Values | | Deferred to | |
| work | | March | |
| Work plan | | | |

| Presentation Topic | Action needed | Who |
|---------------------------|---------------|-----|
| | | |
| | | |

| Review Assignments for next meeting - | March 28, 2019 | |
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2.

3.

Motion to adjourn meeting

Board member terms

